## NATIONAL PART – CHIPS JU CALLS 2025

## [Project name]

[The information in this project description is used to assess the potential of participating Swedish organizations in the project under Chips Joint Undertaking to contribute to sustainable growth in Sweden. Describe the required project aspects clearly and concisely. You may reuse text from the international application]

|  |  |
| --- | --- |
| **Project name (acronym)** |  |
| **Project title** |  |
| **Total number of partners**  |  |
| **Participant countries** |  |
| **International project manager** |  |
| **Swedish partners** |  |
| **Swedish coordinator in application to Vinnova** |  |
| **Important international cooperation partners in the project** |  |
| **Start date and length in months** |  |
| **Total effort in person-months of the Swedish consortium** |  |
| **Total budget of the international project**  |  |
| **Total budget of the Swedish consortium** |  |
|  |  |

## Summary

# [Summarize briefly the objectives of the international project and each Swedish organisation’s role in the project. 5-10 sentences per organisation]

## Organisation description

# [Briefly describe each Swedish organisation with focus on each organisation’s competence and knowledge in the fields of the international project. Explain why the organisation is part of the project and what is its contribution to the project. Research institutes and academic participants should clarify how they cooperate with and support the Swedish companies taking part in the project with expertise.]

## Project objectives

# [Specify the objectives for the project, explain how utilization and exploitation of the project’s results will take place and how it can contribute to sustainable growth in Sweden. Unless already mentioned, also specify which demonstrators, and prototypes your organisation will contribute with to the project.

# Describe what benefit each organisation expects to draw from project results in a short, medium, and long-term perspectives, especially considering potential end results (new or improved products or systems), extended network, customer relationships and other benefits.

**Project plan**

# [Clearly explain what each organization contributes to the project and their efforts in different work packages. Research institutes and academic participants should clarify how they cooperate and support the Swedish companies with expertise in critical work packages.]

**Project efforts summary**

# [Complete the following table with information about the Swedish participants efforts (person month, PM) per work package (WP) in the project]

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Participant** | **WP1** | **WP2** | **WP3** | **WP4** | **WP5** | **WP6** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total Swedish effort (PM) in WP** |  |  |  |  |  |  |
| **Total effort (PM) in WP** |  |  |  |  |  |  |

## Internationalization

# [Describe how the project contributes to increased international competitiveness for each Swedish organisation. Also describe the added value of international cooperation for the participating Swedish organisations. How do each organisation plan to take advantage of the international aspects and which international partners will it cooperate with? This description also includes information on possible new collaborations and how these relationships create added value.]

## Gender equality

Vinnova’s task is to promote sustainable growth and to strengthen Swedish

innovation capacity. As part of Vinnova’s work with gender equality, we follow up and request information about gender distribution and gender equality aspects in Chips JU projects.

# 1. Planed work distribution

# [Specify the composition of the Swedish consortium regarding gender distribution and distribution of engagement and influence between women and men in the project team]

# What percentage of the persons working in the project are men?

# What percentage of project work is expected to be performed by men?

# What percentage of the people in decision-making positions in the project are men?

# Indicate how you will work within the project to get a more even gender distribution.

# 2. Gender equality integration

# Integrating a gender equality perspective into the content of research and innovation provides added value in terms of creativity and business opportunities. Through in-depth understanding of the needs, behaviour, and attitudes of both sexes, it also contributes to the strengthened relevance of the knowledge, technology and innovation being developed in research and innovation projects.

# [Are there gender equality aspects (sex and/or gender) linked to the project's focus area, solutions or utilization that are important to consider in the implementation of the project? Describe how your project relates to these and how they will be considered in the implementation. Consider whether external competence is needed to handle these issues.]

## Project budget

[Complete the following table with information about the Swedish participants budget in the project]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Participant** | **National Total estimated costs (€)** |  **National Requested Grant (€)** | **Effort (Person Months)** | **Part of the Swedish consortium’s total budget (%)** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total:** |  |  |  |  |

**CV Template for key persons**

At least one CV for key person per participating organisation must be included in the National Part. All CVs have to be written using the following template.

Fill in the table below. Maximum 1.5 A4 page, 12-point text Times New Roman.

|  |  |
| --- | --- |
| **Name:**  |  |
| Age:  |  |
| Gender: |  |
| Organization:  |  |
| Title, role: |  |
| Role in the project: |  |
| Extent of participation (% of full time) |  |
| Relevant competence and experience in relation to the project: |  |
| Relevant employments:  |  |
| Motives for why the person is a key person |  |
| Other relevant information: |  |